

Year 2 Teamwork and Leadership

National Curriculum objectives

To understand features of teamwork focusing on group rewards, careful listening and thoughtful speaking.

Key Learning

- To understand features of teamwork focusing on group rewards, careful listening and thoughtful speaking.

Key Vocabulary

Communication: The act of giving, receiving, and sharing information via talking, writing, listening or reading.

Cooperation:

Encouragement: To motivate and support using positive language.

Listening: Paying particular attention to noise or someone speaking.

Problem solving: The act of defining a problem; determining the cause of the problem; identifying, prioritising, and selecting alternatives for a solution.

Strengths: Identifying which skills you are particularly good at.

Support: Assisting others who may need help or guidance.

Teamwork: Working together and supporting other members of your team in a game.

Verbal: Communicating by speech and spoken word rather than written.

Equipment and Resources

- Facilities to make a class mind map e.g. a large piece of poster paper on a board or software on the whiteboard.
- 3 mini whiteboards and pens (alternatively use paper).

Required Downloads

- Zoom game image cards - print from the lesson plan.

Key Questions

What makes a good team?

How do good team members behave?

In a team is it better to “keep your cards close to your chest” or be open with each other?

What can be annoying when working in a team?

Safety

- A quiet and clear space with few distractions will help pupils to focus.