

## Year 6 Teamwork and Leadership

### National Curriculum objectives

To understand how working as a team with an efficient leader can achieve goals quicker than working individually.

### Key Learning

- To understand how working as a team with an efficient leader can achieve goals quicker than working individually.

### Key Vocabulary

- Collate:** To gather together information from different sources in order to study it carefully.
- Delegate:** To assign someone a role to get things done.
- Evidence:** A sign or item which shows that something exists or is true.
- Organise:** To sort/arrange people and tasks effectively so that a goal or objective can be achieved.
- Teamwork:** Working respectfully and effectively with a group and doing your share when striving to achieve a common goal.

### Equipment and Resources

- Paper or notebooks and pencils.
- Blue tak.
- In the main part of the lesson, the class will be split into two groups, having an area that each group can be separated from the other is ideal e.g. separate ends of a hall or dividing the classroom with tables if this is not possible.

#### Required Downloads (print from the lesson plan)

- Detective Game.pdf: One for every group of six pupils in the class. The clue cards should be cut up into separate cards.
- Lunch Mystery.pdf: Two sets are required. These should be cut up into separate clues.

### Key Questions

What makes a good team?

How do good team members behave?

How do teams make sure that everyone has a turn to contribute?

How can you be a good team member? Which skills do you bring to the group?

### Safety

- A quiet and clear space with few distractions will help pupils to focus.