

## Year 1 Teamwork and Leadership

### National Curriculum objectives

To be able to interact and follow instructions to work effectively as a team.

### Key Learning

- To be able to interact and follow instructions to work effectively as a team.

### Key Vocabulary

**Communication:** The act of giving, receiving, and sharing information via talking, writing, listening or reading.

**Encouragement:** To motivate and support using positive language.

**Problem solving:** The act of defining a problem; determining the cause of the problem; identifying, prioritising, and selecting alternatives for a solution.

**Teamwork:** Working together and supporting other members of your team in a game.

**Verbal:** Communicating by speech and spoken word rather than written.

### Equipment and Resources

- Paper and pens or mini-whiteboards; one for each group of four pupils.
- Space to move around in; ideally a hall though a classroom with tables pushed to the sides would be sufficient.
- Scarves to be used as blindfolds (see main activity, step 2)
- A5 Paper and pencils; One per pupil.

### Key Questions

Do quieter team members find it harder to have their voice heard?

What should you do if someone is left out?

Do you have any negative feelings about working in a team?

Did anything hold your team back?

### Safety

- A quiet and clear space with few distractions will help pupils to focus.