

Sports Premium Funding Plan for the 2024-2025 Academic Year

Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6. At Castlecroft Primary, this will mean £17,820 for the 2024-2025 Academic Year. (Based on 182 pupils)

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| • October 2024 | £10,395 |
| • April 2025 | £7,437 |
| | <u>£17,832</u> |

If you would like to read more information about the Sports Premium, please click this link: <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

| School Focus with clarity on intended impact on pupils | Funding allocated | % as a total of expenditure | Intended Impact | Evaluation (sustainability and next steps) |
|--|-------------------|-----------------------------|---|--|
| Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | |
| Cool Kids – employment of Cool Kids leader to coordinate and deliver 5 before school session to targeted children | £2,559 | 76% | Increased engagement in physical activity improves pupil health and fitness, social skills and emotional well-being. Increased participation in extracurricular clubs. Regular intra-school sports competitions to be delivered with greater focus and structure of lunchtime sports. Children to be more aware of fitness and keeping their heart rate up for sustained periods of time. As a whole school offering the intention is to provide 2+ hours of PE provision across timetabled PE lessons, structured competitive lunchtime activities and after school extra-curricular sports clubs. | |
| To provide out of school sporting club provision with particular focus on targeted groups of vulnerable children – we will offer netball, football, girls football, cross country, athletics, rugby and hockey. | £4,303 | | | |
| Soccer 2000 Lunchtime coaches to help organise and support play Leaders and lunchtime supervisors to create 'active playground' every day to increase physical activity of all children. | £7,458 | | | |
| TOTAL | £14,320 | | | |
| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | |
| Health Week to be introduced - activities to provide children with high quality education about keeping themselves physically and mentally healthy. | £250 | 3% | Pupils demonstrate positive attitudes to health and well-being – both inside and outside of PE lessons - and can explain accurately and confidently how to keep themselves healthy. Whole school and wider community to gain awareness of school sports success stories. Healthy School Application to be completed targeting Gold, and My School Games Platinum Mark to be maintained They make informed choices about healthy eating, fitness and their emotional well-being. To embed and encourage positive thinking and outlook on life enabling healthy mental well-being. | |
| PE Coordinator to update school website and liaise with Display Technician to promote and share success. | £110 | | | |
| Release PE Coordinator to undertake assessment of sports clubs and completion of data tracking to highlight and ensure vulnerable groups of children are targeted with Sports Clubs. Complete Sainsburys School Games application – Target : maintain Platinum | £216 | | | |
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| TOTAL | £576 | | | |
| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | |
| Twilight sessions with Soccer 2000 on certain areas of the curriculum - dance and gym. | TBC | 12% | Enhanced quality of teaching, learning, delivery and assessment of PE leads to improved standards with greater and more rapid progress. Staff are more confident and competent in terms of their knowledge and understanding of the PE curriculum. | |
| Release PE Co-ordinator to co-ordinate PE students from Smestow Secondary School to provide opportunities for PE students to gain regular experience of assisting with PE lessons. | £216 | | | |
| To improve the quality & consistency of provision of PE & help improve staff confidence in their delivery to improve levels and standards – Sports courses supplied by the PASS team - 5 | £1,500 | | | |
| To allow staff to attend professional development opportunities in PE/sport, YST Sports Leadership Course Modules & Black Country Primary PE and Sport Premium Conference | | | | |
| Release PE Coordinator to quality assure PE provision and monitor the quality of teaching, learning and data outcomes of each term lessons. Monitoring through the use of learning walks. | £216 | | | |
| PE coordinator to undertake tennis coaching coach to allow £250 voucher release for free tennis lessons | £75 | | | |
| Release time for class teachers to observe PE specialist. | £250 | | | |
| Wildtribe outdoor workshop follow up | £450 | | | |
| TOTAL | £2,257 | | | |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | |
| Refresh of Summer Term after school sports activities to be based around analysis of pupil voice results | £36 | 9% | Children of all abilities and fitness levels can access extra-curricular sporting provision, improving their health and fitness, social skills and emotional well-being. To increase percentage of children leaving Castlecroft able to swim 25m confidently and with a range of strokes. Children to increase skill and confidence with in the water. Children build water safety skills. Clearer talent pathways are available into an increased range of opportunities, so talent is nurtured and challenged and children can continue to excel. Culture - children to expand their knowledge of different cultures. | |
| Introduce tennis lessons in Spring Term and rollout across school | TBC | | | |
| The employment of a gymnastics co-ordinator to run 1 after-school gymnastics clubs. | £511 | | | |
| Bhangra dance experience for whole school – 2 days – all classes to participate in lesson and final whole school assembly | £660 | | | |
| Swimming Pool hire and staff to allow 3 x half-terms of swimming provision for our Year 5 and Year 4 classes. | £250 | | | |
| Undertake a quantitative means to measure pupil's enjoyment of lunchtime physical activity, attitudes towards PE lessons and views on after school sports clubs – through a 'pupil voice' questionnaire. Analyse results. | £140 | | | |

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| Possible purchase of WILDTRIBE equipment if additional funds allow | TBC | | | |
| TOTAL | £1,597 | | | |
| Key indicator 5: Increased participation in competitive sport | | | | |
| To further develop and improve competitive sport within the school curriculum, providing more opportunities for extra-curricular sport & establish relationships with other schools and outside clubs - Release time for support staff to assist and PE coordinator to attend, allowing a clear talent pathway so talent can be nurtured and children can excel. | £1,000 | 8% | Children have access to a higher standard of inter-school competition in an increased range of opportunities. | Sportsday completed. Re-structure of Sports Day into 2 days: Early Years and KS1 and 2 worked well and allowed increased participation by all children. Positive feedback received from all staff. Inter School Competitive sports covering 5 different sports and 19 competitive sports events: Football, Netball, Athletics and Cross Country covering both boys and girls sports: 57% of Years 4-6 represented the school in competitive sport. (Those non-representatives have been identified and many included in after school sports clubs with a view to competing next year) Intra-Sport competitive activities developed to cover intra class football competitions, rounders, a competitive mile run and netball competition. First time in 18 years, the football team won their league and reached the Quarter Finals of the City Mixed football Team Competition. |
| PE Coordinator is employed to coordinate competitions. | £420 | | Children feel pride in representing a school team. | |
| TOTAL | £1,420 | | Consequently, they are challenged further in terms of ability, technique and competitive tactics. | |
| | | | Competitive element of sport promoted throughout the year through house competitions. | |
| | | | Clearer talent pathways are available into an increased range of opportunities, so talent is nurtured and challenged and children can continue to excel. | |
| Total Income | £17,832 | | | |
| Total Expenditure | £18,750 | | | |