






How the 9 Protected Characteristics are covered across the curriculum

Protected characteristic	Yr grp	Topic link	Coverage
General respect for others 	EYFS		
	Yr. 1	History-School days-Respect for others PSHE Relationships-Respect for ourselves and others	What does respect mean? What to do if someone disrespects us/How to look out for others
	Yr. 2	PSHE-Relationships-Respecting similarities and differences in others PSHE-Health and well being-how to feel good about who you are	Manners, appropriate responses and being polite in general/
	Yr. 3	PSHE-Living in the wider world-Human rights PSHE-Health and well being-What can affect our self esteem and how can we protect ourselves? PSHE-Relationships-Different types of relationship, different types of families	Stress everyone has rights no matter what their gender, disability, age, whether heterosexual or homosexual etc
	Yr 4.	PSHE-Health and well being-Respect for self-the importance of relaxation and regulation	
	Yr 5.	PSHE-Living in the wider world-How to challenge stereotypes PSHE-The importance of sleep and exercise on our own well being-The importance of respect for self	
	Yr 6.	PSHE-(RSE and Health ED)What is a Healthy and safe relationship? Self respect and self image-the importance of loving and accepting yourself PSHE -Living in the wider world-	Fostering an understanding of how citizens can influence decision-making through the democratic process; An appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety and developing an understanding that the freedom to choose and hold other faiths and beliefs is protected in law
	Whole school	Termly assembly on school rules PSHE -Living in the wider world topic- school rules and responsibilities Sports clubs and PE lessons	Covers respect for all in the community and our responsibilities as part of a community Respect for other players, referee and coaches



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		Computing and PSHE	Respect for all online and how to stay safe and report non respectful behaviour
Age 	EYFS		
	Yr. 1	History-Childhood-Stages of human life Science-Stages of human life	Discussion- How people develop at different times and so not all toddlers walk at same age etc and not all older people are the same some knit some scuba dive etc
	Yr. 2	Science-Human survival-Human life cycle	Explore how not everyone is the same at different ages and how we shouldn't stereotype by age
	Yr. 3		
	Yr 4.	PSHE(RSE and Heath ED)	Puberty and body and emotional change.
	Yr 5.	Science-Human reproduction and aging	
	Yr 6.	PSHE(RSE and Heath ED) Relationships -Changes from baby to adult	
	Whole school		
Disability 	EYFS		Books which introduce specific disabilities.
	Yr. 1	Science-Human senses-sensory loss and assistive tools PSHE Living in the wider world-needs	PSHE-Looks at how we all have different needs- touch on disability, sensory etc
	Yr. 2		
	Yr. 3		
	Yr 4.	Science-Digestive system Science-Sound	Brief discussion on how some people can have serious illnesses or disabilities linked to digestion like coeliac or Chron's disease Brief look at hearing impairments, hearing aids, cochlea implants and sign language
	Yr 5.	Art-Line, light and shadow-significant artist-Pablo Picasso	Link to looking at Mental Health and the importance of getting support
	Yr 6.		
	Whole school	Wheelchair race on sports day Wheel chair access activity on sponsored walk day	





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		<p>VI day Assembly on special needs and reasonable adjustments/fidget tools/sensory time PE provides positive role models</p> <p>Accessibility in school-lift access, VI buddies, adapting classrooms for VI pupils and wheelchair access etc.</p>	<p>Other children get to have a go at the wheelchair activity with wheelchair users</p> <p>All abilities access all lessons- adaptive curriculum Paralympics watched in assemblies</p>
<p>Gender reassignment</p>	EYFS		
	Yr. 1		
	Yr. 2	RSE and Health Ed-Male and Female body parts, stereotypes in toys and games,	
	Yr. 3		
	Yr 4.		
	Yr 5.	PSHE-(RSE and Health ED) Health and well being-That for some people their gender identity does not correspond with their biological sex	
	Yr 6.		
	Whole school		
<p>Marriage and civil partnership</p>	EYFS		
	Yr. 1	PSHE Living in the wider world-Needs and family PSHE Relationships-families	Different types of family but how all families meet our need for love, security, safety, food, shelter etc
	Yr. 2		
	Yr. 3		
	Yr 4.		
	Yr 5.		
	Yr 6.	PSHE-(RSE and Health ED) -different types of relationships -That people who love each other can be any gender,	
	Whole school		
EYFS			


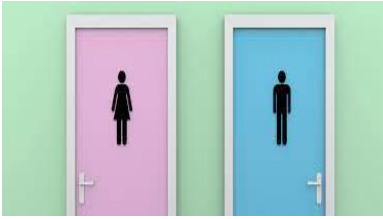


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Pregnancy and maternity 	Yr. 1		
	Yr. 2		
	Yr. 3		
	Yr 4.		
	Yr 5.		
	Yr 6.	PSHE (RSE and Health Ed) -Nurse teaches Baby development, the birth of a baby, responsibilities of having a baby	
	Whole school		
Race 	EYFS		
	Yr. 1		
	Yr. 2	History-Movers and Shakers-significant people in History Art-Portraits and poses	-Rosa Parks, Mary Seacole Ensure you look at Queen Charlotte
	Yr. 3	Art-People and places-Significant artist Lowry PSHE-Health and well being-What makes people unique-discussion on family, race, culture	Compare how “white” Lowry’s paintings are to how they would look if they were painted now. Look at photos of multi-cultural Manchester
	Yr 4.	PSHE-Living in the wider world-Cultural diversity -What different groups are in our community PSHE-Relationships-Respecting differences in others and how to communicate respectfully when we have different beliefs or viewpoints	
	Yr 5.	PSHE-Living in the wider world-Celebrating Diversity PSHE-Relationships-Diversity and Prejudice	
	Yr 6.	History-Maafa-slavery, abolition of slavery-Black people in Britain in the 20 th century-Race relations act-lives of black people in Britain today Art-Inuit-Looking at a contrasting culture PSHE-(RSE and Health ED)- Relationships-That people who fall in love can be any ethnicity or faith	English link to Brian Bilston poem Refugees (Read backwards) and poems of Benjamin Zephaniah




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		PSHE-Living on the wider community-Stereotype, discrimination and prejudice-whose responsibility? How to deal with it safely. PSHE-Living in the wider world-Race stereotype in the media	
	Whole school	Black History month work and assembly-guest speaker annually on different topic Cultural café day PE	Black History -Each year group studies a different aspect French café now alternated with other cultures: German Greek, Polish, caribbean, French, German Positive role models looked at
Religion or Belief 	EYFS		
	Yr. 1	Chriatianity and Sikhism	Celebrate differeneeces and similarities
	Yr. 2	Chritianity, Judaism and Islam	Religious buildings, stories from different religions and links between religions and their beliefs.
	Yr. 3		
	Yr 4.	Art-Islamic art	Look at the idea that Islamic artists believe mistakes in art prove that only god is infallible and that no human is perfect
	Yr 5.		
	Yr 6.	History-Britain at war-Anne Frank Different religions in the community and how they strengthen it	Brief look at the holocaust and how extremist views are dangerous
	Whole school		
Sex 	EYFS		
	Yr. 1	PSHE -Health and well being-Differences and similarities between boys and girls	Take this opportunity to dispel stereotypes about gender
	Yr. 2	PSHE-Health and well being-Identify external genitalia	Take this opportunity to dispel stereotypes about gender
	Yr. 3		
	Yr 4.		
	Yr 5.	PSHE-Relationships-Discrimination and stereotype and how to deal with it including Sexism	



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	Yr 6.	PSHE –(RSE and Health ED) The difference between gender identity and sexual orientation and everyone’s right to be loved PSHE-(RSE and Health ED) Gender stereotype in the media	
	Whole school		
Sexual orientation 	EYFS		
	Yr. 1		
	Yr. 2		
	Yr. 3		
	Yr 4.		
	Yr 5.	PSHE-Relationships-Discrimination and stereotype and how to deal with it including Homophobia	
	Yr 6.	PSHE –(RSE and Health ED) Relationships- PSHE-(RSE and Health ED) =stereotype in the media	The difference between gender identity and sexual orientation and everyone’s right to be loved
	Whole school		