

Parent survey-Bullying 23/24

Here are the results of our recent Bullying survey. I have left out the results for the following questions for these reasons:


Q1 as it had a parents name in it.

Q6 as there were no responses required as all respondents were positive in Q5

Q16 There were no responses

2. Is your child mostly happy coming to school?

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 Insights

● Yes	12
● No	1
● Unsure	0



3. Is there anything that makes your child unhappy in school?

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 Insights

● Yes	3
● No	10
● Unsure	0



4. If you answered yes or unsure to Question 2 please tell us what it is that makes your child unhappy in school and indicate whether you would like us to contact you about this so...

3 Responses

ID ↑	Name	Responses
1	anonymous	N/A
2	anonymous	Participating in school productions.
3	anonymous	Friendship issues

5. Do you think that school takes your child's mental and emotional well being seriously?

[More Details](#)

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● Yes	13
● No	0
● Unsure	0

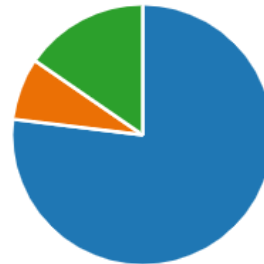


7. Do you think that Castlecroft take bullying seriously?

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● Yes	10
● No	1
● Unsure	2



8. If you answered no or unsure in Q6 please use this space to explain

2 Responses

ID ↑	Name	Responses
1	anonymous	N/A
2	anonymous	Luckily, I have not had personal experience of bullying of my child

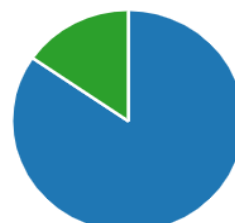
9. Castlecroft's definition of bullying is **Bullying is the deliberate and repeated attempt by a person (or group) to hurt a person (or group) physically verbally or emotionally where the relationship involves an imbalance of power. It can happen face to face or online.**

Do you think this definition is clear and easy to understand for parents?

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● Yes	11
● No	0
● Mostly/ not all of it	2



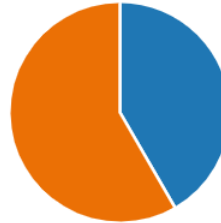
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10. Do you think that we need to explain in our policy and on the website what "imbalance of power means"?

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- Yes 5
- No 7

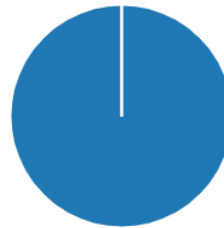


11. Do you think that adding a child-friendly section on anti-bullying to our school website would be a good idea? It would have child friendly content aimed at raising awareness and supporting children around bullying issues. For example a child friendly definition of bullying and what to do if you feel you are being bullied.

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- Yes 13
- No 0
- Unsure 0



12. Thinking about our definition of bullying: Bullying is the deliberate and repeated attempt by a person (or group) to hurt a person (or group) physically, verbally or emotionally where the relationship involves an imbalance of power. It can happen face to face or online. Would you say that your child has ever been bullied at Castlecroft?

[More Details](#)

- Yes 1
- No 12
- Unsure 0



13. If you answered yes or unsure in Q11 please use this space to explain

1 Responses

ID ↑	Name	Responses
1	anonymous	N/A

14. Have you ever raised a concern about bullying with school?

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● Yes	2
● No	11



15. If you answered yes to Q14 did you feel that your concerns were taken seriously and acted on in a way that was effective?

[More Details](#)

● Yes	4
● No	0
● Partly	0



17. These are some of the things that we do in school to support our children in their well being.

- Employ Insight counselling for children experiencing well-being difficulties
- Access Reflexions services - a free NHS counsellor provided through The City of Wolverhampton Council
- Hold an annual Anti-bullying week
- Have a charter against bullying signed annually by all staff and pupils
- Hold termly well-being assemblies and anti-bullying assemblies
- Use emotion coaching in school a system of behaviour management based on reflection and building relationships
- Use a system of consequences that are built on reflection not punishment
- Have taken part in the Anti-bullying Alliance's United Against Bullying Programme
- Take part in the council's Health related behaviour survey which gathers data about pupil's health and well being
- Have an Anti-Bullying action group made up of staff, parents and pupils
- Run annual Reflexions counselling sessions with Year 6 on SATs and well being and on transition to Secondary school
- Use Outreach and the Educational Psychologist to offer support for parents struggling with their children's emotional well being including training in Emotion coaching and Deep pressure massage
- Use "Zones of regulation" -(a programme designed to encourage the children to better understand and manage their emotions)
- Bullying is covered in every year group in Personal Social and Health and Economic education and in Computing lessons (Online bullying and internet safety)
- Well being topics including issues like how to sleep well, how to limit screen time, the benefits of exercise, how to relax, how to develop good self esteem and other well being topics are covered in the PSHE curriculum across the school

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Were you previously aware that school offered any of these support services?

If you would like further information about any of these please contact Mrs Birbeck-Simpson the school SENDCo, Deputy Headteacher and PSHE lead

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● Yes	4
● No	2
● I was aware of some but not all ...	7



18. Can you think of anything else that school could be doing to support our children's well being or work on Anti-bullying?

2 Responses

ID ↑	Name	Responses
1	anonymous	More awareness raising with parents. More information to parents on what school does. More information on school website for both children and parents to help them.
2	anonymous	I am aware of what support is offered as a parent to a neurodiverse child, if I had a NT child I don't think I would. Maybe an area on school website could detail those services such as a dedicated well-being index.

Actions taken in response to the feedback from the survey:

- A group of anti-bullying ambassadors is being set up. Amongst other things these children will write the child friendly section of the anti-bullying section on the website. Children from Yr 2 up are currently applying to be ambassadors and the school council supported by the anti-bullying team will choose who is successful.
- A new section on the website will be dedicated to letting parents know what to do if they are worried about their child's well-being. This will also advertise all of the support that the school has in place.



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