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| Driver project | | History | | Geography | | History | |
| | |  | Childhood |  | Bright Lights, Big City |  | School Days |
| Year 1 Subject Specific Projects | Science | Everyday Materials | Human senses | Seasonal changes | Plant parts | Animal parts | |
| | Art | Mix it | Funny faces and fabulous features | Rain and sunrays | Street view | | |
| | DT | Shade and shelter | | Taxi | Chop, Slice, Mash | | |
| | RE | How can we find out about Christianity today in Wolverhampton? | Beginning to learn about the Sikhs | | How and why are some books holy? Special stories of Christians, Sikhs and Muslims. | What can we learn about prayer from stories of Jesus? Beginning Christianity. | |
| | PSHE | Living in the wider world-rules and responsibilities | Relationships | | Living in the wider world | Health and Well being | |
| | Computing | Online safety Passwords, websites and age restrictions | Technology in the home and wider world | Safer Internet Day Maze Explorers | Pictograms | Lego builders | Coding |
| | Project Evolve Online Safety | Online relationships Privacy and Security | Copyright and ownership | Self-image and identity | Managing information online | Online relationships | Health, well-being and lifestyle |
| | Music | Hey You- Pulse rhythm, pitch singing and instruments | Christmas Concert- Singing, dancing, acting and instruments | Rhythm in the way we walk- 3 songs- Hip hop and pop Singing | In the Groove- Pulse, rythm, pitch, singing and playing instruments | Round and Round- Listen and appraise Latin music and a mash up of Dance and Jazz music singing, playing instruments and improvisation | Summer Concert Singing, Dancing, acting and playing instruments Your Imagination singing |
| P.E | Games Gymnastics Yoga | Dance Games Mindfulness | Gymnastics Games Sleep | Games Gymnastics Teamwork and Leadership | Dance Games Nutrition | Athletics Dance Personal care | |

| Driver project | |  Movers and Shakers |  Coastline |  Magnificent Monarchs | | | | | |
|----------------|---------------------------|--|---|--|--|---|---|--|--|
| Year 2 | Subject Specific Projects | Science | Human survival | Habitats | Uses of materials | Plant survival | Animal survival | | |
| | | Art | Mix it | Still life | Flower Head | | Portraits and poses | | |
| | | DT | Gingerbread | | Town sign | | Cut, Stitch and Join | Push and Pull | |
| | | RE | What can we learn from stories from the bible? (Four stories of Moses) | Beginning to learn from Islam | | Questions that puzzle us | | Holy places: Worship at the Church, Mandir, Mosque and Gurdwara | |
| | | PSHE | Living in the wider world rules and responsibilities | Relationships | Living in the wider world | | Health and Well being | | |
| | | Computing | Online safety- Digital footprint Email-introduction | Effective searching- using the internet | Safer Internet Day Creating Pictures | Logo | Spreadsheets and graphs | Coding | |
| | | Project Evolve Online Safety | Online relationships Privacy and Security | Copyright and ownership | Self-image and identity | Managing information online | Online relationships | Health, well-being and lifestyle | |
| | | Music | Hands feet and heart- Pulse, rhythm, pitch. Singing and playing instruments | Christmas Concert- Singing, dancing, acting and instruments | I wanna play in a band- Games, Pulse, rhthym, pitch, singing and playing instruments | Zootime- Reggae-Games, pulse, rhythm, pitch and playing instruments | Friendship song- Games, pulse, rhythm, pitch, singing and playing instruments | Your Imagination singing | |
| | | P.E | Games Gymnastics Yoga | Dance Games Mindfulness | Dance Games Sleep | Gymnastics Games Teamwork and Leadership | Gymnastics Circuit sessions Nutrition | Athletics Games Personal care | |

| Driver project | |  Through the Ages |  Rock, Relics and Rumbles |  Emperors and Empires | | | | | |
|----------------|---------------------------|---|---|---|--|--|---|---|--|
| Year 3 | Subject Specific Projects | Science | Skeletal and muscular systems | | Forces and magnets | | Plant nutrition and reproduction | Light and Shadows | |
| | | Art | Contrast and complement | Prehistoric Pots | Ammonite | People and places | Beautiful botanicals | Mosaic masters | |
| | | DT | Cook well, eat well | | Making It Move | | Greenhouse | | |
| | | RE | What do people believe about God? (Christianity) | | What is it like to be a Hindu? | Exploring Key Leaders: Sikhs and Hindus | | What do we celebrate and why? (Christian, Muslim, Sikh, Hindu) | |
| | | PSHE | Living in the wider world rules and responsibilities | Relationships | Living in the wider world | | Health and Well being | | |
| | | Computing | Online safety- Passwords, websites and age restrictions | Search engines and research Powerpoint | Safer Internet day Spreadsheets Science link- data work | Coding | Digital publishing Including Squirrel education workshop Databases | Powerpoint | |
| | | Project Evolve Online Safety | Online relationships Privacy and Security | Copyright and ownership | Self-image and identity | Managing information online | Online relationships | Health, well-being and lifestyle | |
| | | Music | Lessons provided by The Music School Wider Opportunities- Developing early instrumental skills | Christmas Concert Cross curricular opportunity-singing, dance performance and evaluation | Lessons provided by The Music School Wider Opportunities- | Lessons provided by The Music School Wider Opportunities- | Lessons provided by The Music School Wider Opportunities- | Lessons provided by The Music School Wider Opportunities- | |
| | | P.E | Athletics Gymnastics Yoga | Dance Netball Mindfulness | TAG Rugby Hockey Sleep | Gymnastics Outdoors & Adventure Teamwork & Leadership | Gymnastics Football Nutrition | Cricket Athletics Personal care | |

| Driver project | |  Invasion |  Misty Mountain, Winding River |  Ancient Civilisations | | | | | |
|----------------|---------------------------|--|---|---|--|--|--|--|--|
| Year 4 | Subject Specific Projects | Science | Digestive system | Sound | States of Matter | Grouping and classifying | Electrical circuits and conductors | | |
| | | Art | Contrast and complement | Warp and Weft | Vista | Animal | Statues, Statuettes and Figurines | Islamic Art | |
| | | DT | Fresh Food, Good Food | | Functional and Fancy Fabric | | Tomb Builders | | |
| | | RE | What is it like to be Jewish? | Why do some people think Jesus is inspirational? | Why does the prophet matter to Muslims? | An enquiry into visiting places of worship | | | |
| | | PSHE | Living in the wider world-rules and responsibilities | Relationships | Living in the wider world | | Health and Well being | | |
| | | Computing | Online safety: Phishing, malware & screen time Search engines: Research | Logo Hardware & parts of a computer | Safer internet day Spreadsheets | Coding Including a Squirrel education workshop Coding and robotics | Animation Science link: Research Literacy link: Adverts Word/publisher | Creating music | |
| | | Project Evolve Online Safety | Online relationships Privacy and Security | Copyright and ownership | Self-image and identity | Managing information online | Online relationships | Health, well-being and lifestyle | |
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| | | P.E | Athletics Gymnastics Yoga | Dance Basketball Mindfulness | Gymnastics Handball Sleep | Gymnastics Outdoor & Adventure Teamwork & Leadership | Swimming Tennis Nutrition | Rounders Athletics Personal care | |

| Driver project | |  Dynamic Dynasties |  Sow, Grow and Farm |  Groundbreaking Greeks | | | | |
|----------------|--|--|--|--|---|---|---|---|
| Year 5 | Subject Specific Projects | Science | Forces and Mechanisms | Earth and space | Human reproduction and ageing | | Properties and changes of materials | |
| | | Art | Tints, Tones and Shades | Taotie | Light, Line and Shadow | Nature's Art | Mixed Media | Expression |
| | | DT | Moving mechanisms | | Eat the Seasons | | Architecture | |
| | | RE | Keeping the 5 pillars of Islam | When, how and why do Christians pray? | | Hindu, Sikh, Jewish and Islamic prayer: What difference does it make? | | What can we learn from religion about temptation? |
| | | PSHE | Living in the wider world-rules and responsibilities | Relationships | Living in the wider world | | Health and Well being | |
| | | Computing | Online safety- Sharing digital content | Game design- Programming Including a Squirrel education workshop | Safer Internet day Word processing | Coding Science link: Research | Databases and spreadsheets | Effective searching History link: Research Design and make Modelling: 2d modelling |
| | | Project Evolve Online Safety | Online relationships Privacy and Security | Copyright and ownership | Self-image and identity | Managing information online | Online relationships | Health, well-being and lifestyle |
| | | Music | Living on a prayer- Games, pulse, rhythm, pitch, singing and playing instruments | Christmas Concert Cross curricular opportunity-singing, dance performance and evaluation | Classroom Jazz 1 – A Three note bossa and a five note swing. Games, pulse, rhythm, pitch, singing and playing instruments | Make you feel my love-A pop ballad by Adele Listening/appraising, composing/improvising and performing skills | The fresh prince of Bel Air-pop/Hip hop song Games, pulse, rhythm, pitch, singing and playing instruments | Dancing in the street-by Martha and the Vandellas. R&B song. Games, pulse, rhythm, pitch, singing and playing instruments |
| PE | Swimming Athletics Yoga | Swimming Dance Mindfulness | Tag Rugby Hockey Sleep | Gymnastics Outdoor&adventure Teamwork & leadership | Football Netball Nutrition | Cricket Athletics Personal care | | |

| Driver project | | Maafa | Frozen Kingdom | Britain at War | | | |
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| Year 6 Subject Specific Projects | Science | Circulatory system | | Electrical circuits and components | | Light theory | Evolution and inheritance |
| | Art | Tints, Tones and Shades | Trailblazers, Barrier Breakers | Inuit | Environmental Artists | Distortion and Abstraction | Bees, Beetles and Butterflies |
| | DT | Food for Life | | Engineer | | Make Do and Mend | |
| | RE | What will make Wolverhampton a more respectful community? | Christian aid, Khalsa Aid, Islamic Relief: Can they change the world? | Values: What matters most? (Christians and Humanists) | | Sikhs in Wolverhampton: What can we learn? Gurus, worship, service and the wonderful Lord. | |
| | PSHE | Living in the wider world-rules and responsibilities | Relationships | Living in the wider world | | Health and Well being | |
| | Computing | Online safety- Digital footprint Science link: Research Digital ambassadors | Networks and the internet Science/DT link: Research and Powerpoint | Safer Internet day Advanced animation Squirrel workshop | Blogging | Binary | Spreadsheets |
| | Project Evolve Online Safety | Online relationships Privacy and Security | Copyright and ownership | Self-image and identity | Managing information online | Online relationships | Health, well-being and lifestyle |
| | Music | Happy by Pharrell Williams -Games, Pulse, rhythm, pitch, singing and playing instruments | Christmas Concert Cross curricular opportunity-singing, dancing, acting performance and evaluation | A new year carol Games, pulse, rhythm, pitch, singing and playing instruments | Classroom Jazz 2 Two songs- Bacharach Anorak and Meet The Blues. Games, pulse, rhythm, pitch, singing and playing instruments | You've got a friend Games, pulse, rhythm, pitch, singing and playing instruments | Music and Me- Appraisal and study of Inspirational women in music |
| P.E | Athletics Gymnastics Yoga | Basketball/Dance Mindfulness | Swimming Sleep | Swimming Handball Teamwork & Leadership | Tennis Rounders Nutrition | Swimming Athletics Personal care | |



Curriculum
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CASTLECROFT PRIMARY SCHOOL CURRICULUM

OVERVIEW



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